



Which best describes the automation of one or more data collection processes, using the internet or an intranet, in your State Education Agency (SEA)?

An "automated data collection process" means that schools, districts, counties or other intermediate agencies electronically transmit data to your SEA with your SEA providing electronic storage capabilities for these data (or having direct access to the data).

- ☐ Currently, for 90%-100% of data collection
- ☐ Currently, less than 90% of data collection
- ☐ Within the past year, started data collection process
- ☐ Not using, but in the design phase
- ☐ Not using, but in the discussion phase
- ☐ No plans for this type of process, but interested
- ☐ No interest in the issue

What types of data are being (or will be) collected via the internet/intranet and stored electronically at your SEA or directly accessible to your SEA? Check all that apply.

Data may be transmitted directly to your SEA or to an intermediate repository at specific times, or data may be available when required.

Types of Data	Method of Completion				
	Web based transfer of data directly into an electronic repository	File transfer (ftp-not web based) of data directly into an electronic repository	Web based completion of a form that is returned by US mail (data entered by hand)	Web based completion of a form that is sent using email (data entered by hand)	Paper form(s) sent with handwritten data (data entered by hand or scanned)
District-level financial data	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School-level financial data	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Aggregate student demographic data	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Individual student demographic data	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Aggregate student achievement data	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Individual student achievement data	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Aggregate staff data	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Individual staff data	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Safety and crime statistics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Building data	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School food services data	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technology data	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Federal program data not included in preceding options	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Is there an agency policy regarding the security (i.e., access, use and reporting) of electronic data stored at your SEA or any intermediate data repository?

- ☐ Yes
- ☐ No

Is there an agency policy regarding the sharing of student data?

- ☐ Yes
- ☐ No

Do data come to your SEA over the internet/intranet directly from schools, or through an intermediate agency (e.g., district, county, other, etc.)? Check all that apply.

- ☐ Directly from schools
- ☐ From an intermediate agency
- ☐ Other (please describe)

Does your SEA use or plan to use a web browser as a component of the data collection process? If yes, check all that apply.

- ☐ Explorer
- ☐ Netscape
- ☐ Other browser
- ☐ No browser

Are respondents to your SEA request for data (e.g., schools, districts, counties, etc.) required by state law or policy to use the internet or state intranet data collection system?

- ☐ Yes
- ☐ No

How does your SEA report information about data back to schools, districts, counties, etc.? Check all that apply.

- ☐ Paper reports
- ☐ Reports on disks or tape
- ☐ "Report card" or display on Internet/intranet
- ☐ File transfers with agencies building their own system(s)
- ☐ Decision support system (allowing users to produce ad-hoc reports)
- ☐ A secured site, allowing respondents access to their data (or to value-added data) with NO ad-hoc reporting capability
- ☐ Not Applicable

Who is responsible for validating that data are free of errors for the electronic data collection? Check all that apply.

- ☐ Reporting agency (school, district, consortium, etc.)
- ☐ State education agency
- ☐ Other (please describe)

When will your SEA's electronic data collection systems, including storage and data access, be available for use by education agencies within the state?

- ☐ Available now.
- ☐ 0 — 2 years
- ☐ 2 — 5 years
- ☐ 5 or more years
- ☐ Do not know or cannot predict

Does (or will) your SEA have a security mechanism for validating the name of the person or agency submitting data to your SEA?

- ☐ Yes, currently in place
- ☐ Yes, in planning stage
- ☐ No

What security mechanisms has your SEA adopted (or will it adopt) for internet/intranet data collection? Check all that apply.

- ☐ Data security (e.g., encryption)
- ☐ User access security (e.g., passwords)
- ☐ Internet security (e.g., secure sockets)
- ☐ Digital signature
- ☐ Other security procedure
- ☐ None at this time

If federal programs made an internet electronic reporting system available for federal data reporting, at what stage would your SEA be in using this process?

- ☐ System in place now or within 1 year
- ☐ System in place within 2 to 5 years
- ☐ In the design phase
- ☐ In the discussion phase
- ☐ No plans for a system

Are district level program data available to your SEA electronically (or will program data be available) either through periodic reporting or through ad hoc requests for data? Check all programs for which the response is "yes."

This is not an exhaustive list of federal programs. Add any additional programs.

- ☐ Title 1 compensatory education
- ☐ Office for Civil Rights (OCR)
- ☐ Safe and Drug Free Schools
- ☐ Eisenhower Math and Science Education
- ☐ Vocational/Career education
- ☐ Special education
- ☐ Bilingual education/limited English proficient education
- ☐ Migrant education
- ☐ State student achievement testing
- ☐ Gifted/Talented Program
- ☐ Early childhood education program
- ☐ Other programs

Are school level program data available to your SEA electronically (or will program data be available)? Check all programs for which the response is "yes."

This is not an exhaustive list of federal programs. Add any additional programs.

- ☐ Title 1 compensatory education
- ☐ Office for Civil Rights (OCR)
- ☐ Safe and Drug Free Schools
- ☐ Eisenhower Math and Science Education
- ☐ Vocational/Career education
- ☐ Special education
- ☐ Bilingual education/limited English proficient education
- ☐ Migrant education
- ☐ State student achievement testing
- ☐ Gifted/Talented Program
- ☐ Early childhood education program
- ☐ Other programs

Would it benefit your SEA if the U.S. Department of Education consolidated its program reports into a single unified reporting system?

- ☐ Yes, and our state could report this way with our current data system
- ☐ Yes, and although our state might need to change our system, it would be willing to do so
- ☐ Our state would be interested, but hasn't thought about it before
- ☐ This would not be much of a benefit to our state
- ☐ This would be a hardship, and our state would probably oppose such a change

At what stage is your SEA in the development of a statewide individual student-level record system?

A "student-level record system" is meant to include all students and not just special education, migrant or any other sub-set of students.

- ☐ Currently using system for more than one year
- ☐ Currently using system for less than one year
- ☐ In the design phase
- ☐ In the discussion phase
- ☐ No plans yet, but interested
- ☐ No interest in the issue
- ☐ Not legal in this state

What types of data are (or will be) collected for the individual student level record system? Check all that apply.

- ☐ Demographic information
- ☐ Enrollment
- ☐ Courses
- ☐ School participation and extra-curricular activities
- ☐ Non-school and post-school experience
- ☐ Assessment information
- ☐ Transportation information
- ☐ Health conditions
- ☐ Special program participation and student support services
- ☐ Completion (exit) information
- ☐ Discipline
- ☐ Other (please describe)

Will each student record be assigned a unique identifier that is maintained from year to year?

- ☐ Yes
- ☐ No

How is the student identifier constructed? Check all that apply.

- ☐ Social Security Number
- ☐ A number generated by applying an algorithm to the Social Security Number
- ☐ A randomly generated number
- ☐ A combination of fields within the record
- ☐ Other, please describe

Who issues the student identifier?

- ☐ Individual schools
- ☐ District
- ☐ Intermediate agency
- ☐ SEA
- ☐ Other

Do you have a statewide system allowing an agency to look up student information to minimize duplicate assignments of identification numbers?

- ☐ Yes
- ☐ No

Does your SEA intend to develop a system allowing an agency to look up student information to minimize duplicate assignments of identification numbers?

- ☐ Yes
- ☐ No

Who has the final responsibility for resolving duplicate student identification numbers?

- ☐ SEA
- ☐ Intermediate agency (e.g., district, county, etc.)
- ☐ School
- ☐ Other agency or entity
- ☐ No agency or entity

At what stage is your SEA in the development of a decision support system?

- ☐ Using system for more than 1 year
- ☐ Using system for less than 1 year
- ☐ In the design phase
- ☐ In the discussion phase
- ☐ No plans yet, but interested
- ☐ No interest in the issue

What types of data are (or will be) accessible to the decision support system? Check all that apply.

- ☐ Fiscal/financial data
- ☐ Program data
- ☐ Aggregate student demographic data
- ☐ Individual student demographic data
- ☐ Aggregate student achievement data
- ☐ Individual student achievement data
- ☐ Aggregate staff data
- ☐ Individual staff data
- ☐ Safety and crime statistics
- ☐ Building data
- ☐ School food services data
- ☐ Technology data
- ☐ Federal program data not included in preceding options
- ☐ Other

How was the decision support system developed (or how will it be developed)? Check all that apply.

- ☐ By in-house staff
- ☐ By hired contractor(s)
- ☐ Purchased off the shelf
- ☐ Other

Who are (or will be) the intended users of the decision support system? Check all that apply.

- ☐ School-site administrative staff
- ☐ SEA staff and state policy makers
- ☐ LEA policy makers (e.g. Boards of Education, senior staffs, etc.)
- ☐ Teachers
- ☐ Parents/community
- ☐ Other

What security mechanisms are implemented (or will be implemented) to allow personnel outside the agency access to education data over the internet? Check all that apply.

- ☐ Data security (e.g., encryption)
- ☐ User access security (e.g., passwords)
- ☐ Internet security (e.g., secure sockets)
- ☐ Cell suppression
- ☐ Other security process
- ☐ None

What types of data obtained from the decision support system are (or will be) shared with parents or community? Check all that apply.

- ☐ Fiscal/financial data
- ☐ Program data
- ☐ Student data
- ☐ Staff data
- ☐ Other
- ☐ None

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